# Pakistan School System- Oman

Curriculum Coverage plan ( 2022-23)

| Grade: | PII | | | Subejct: | Social Studies |
|---|---|---|---|---|---|
| Week | # of Working days | From--To | Chapter: 1 | Dates | Students' Learning Objectives |
| # | 5 | April - 2022. | | | Geography Section |
| 1 | | 3 to 7 | Geography of the Muslim World | .April-3 | Students would be able to learn some of the main geographical terms. |
| | | | | .April-4 | Students would be able to define the strategic location of Pakistan and its region. |
| | | | | .April-5 | Identify the main geographical term used throughot the series. |
| | | | | .April-6 | Students would be able to list some features (Extra Questions Worksheet 1.2) |
| | | | | .April-7 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter: 1 | Dates | Students' Learning Objectives |
| # | 5 | April - 2022. | | | |
| 2 | | 10 to 14 | Geography of the Muslim World | .April-10 | define the geographical extent of islam |
| | | | | .April-11 | identify the main geographical features of Muslim World |
| | | | | .April-12 | discuss the physical features of the subcontinent with special reference to North African Muslim Countries |
| | | | | .April-13 | solve worksheet about location of Muslim counties and their geographical features |
| | | | | .April-14 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter: 1 | Dates | Students' Learning Objectives |
| # | 5 | April - 2022. | | | |
| 3 | | 17 to 21 | Geography of the Muslim World | .April- 17 | Students would be able to read maps and draw keys of maps |
| | | | | .April- 18 | students would be able to learn main geographical and topographical features of Muslim Countries around the |
| | | | | .April- 19 | students woulld be able to draw conclusions about strategic importance of location of Muslim Countries |
| | | | | .April- 20 | Students would be able to write Question/Answers of chapter 1 by themselves. |
| | | | | .April- 21 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter:14 | Dates | Students' Learning Objectives |
| # | 5 | April - 2022. | | | History Section |
| 4 | | 24 to 28 | National Unity and Freedom movement | .April- 24 | Students would be able to describe early history of Pakistan |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .April- 25 | Students would define main muslim thinkers and leaders of that time |
| | | | | .April- 26 | students would be able to examine the work and participation of Allama Iqbal |
| | | | | .April- 27 | students would report the funtion and impact of first war of independence 1857 |
| | | | | .April- 28 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter:14 | Dates | Students' Learning Objectives |
| # | 2 | May - 2022. | | | |
| 5 | | 01 to 5 | National Unity and | .May-1 | Students would recognize the role of Chaudhary rehmat ali |
| | | | | .May-2 | Students woild identify the contribution of other Muslim thinkers |

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|---|---|---|---|---|
| Syllabus Breakup plan per allocation of Three Lessons per Week | | National Unity and Freedom movement | .May-3 | |
| | | | .May-4 | Eidul Fitr- Holidays |
| | | | .May-5 | |

| Week | # of Working days | From--To | Chapter:14 | Dates | Students' Learning Objectives |
|---|---|---|---|---|---|
| # | 5 | May - 2022. | | | |
| 6 | | 8 to 12 | National Unity and Freedom movement | .May - 8 | Students would be able to recognize the importance of indian act |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .May - 9 | students would be able to draw a timeline of early history of subcontinent |
| | | | | .May - 10 | students would be able to identify the work of sir syed ahmed khan |
| | | | | .May - 11 | students would be able to appreciate the contribution of important figures towards independence |
| | | | | .May - 12 | |

| Week | # of Working days | From--To | Chapter:3 | Dates | Students' Learning Objectives |
|---|---|---|---|---|---|
| # | 5 | May - 2022. | | | |
| 7 | | 15 to 19 | Main Agricultural products of the Muslim World | .May- 15 | Students would be able to define agricultural products |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .May- 16 | after this lesson students would be able to recognize the importance of agricultural products |
| | | | | .May- 17 | students would be able to state different types of agricultural products |
| | | | | .May- 18 | Students would be able to state the main products of Pakistan |
| | | | | .May- 19 | |

| Week | # of Working days | From--To | Chapter:3 | Dates | Students' Learning Objectives |
|---|---|---|---|---|---|
| # | 5 | May - 2022. | | | |
| 8 | | 22 to 26 | Main Agricultural products of the Muslim World | .May- 22 | Students would be able to inform the significance of agricultural products in economy |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .May- 23 | Students would be able to explain the importance of these products in export market |
| | | | | .May- 24 | students will learn the importance of imports and exports in the development of a country |
| | | | | .May- 25 | students will examine the role of exports in balance of payments |
| | | | | .May- 26 | |

| Week | # of Working days | From--To | Chapter:3 | Dates | Students' Learning Objectives |
|---|---|---|---|---|---|
| # | 5 | May/ June - 2022 | | | |
| 9 | | 29 to 2 | Main Agricultural products of the Muslim World | .May-29 | Students will record the agricultural products of the muslim countries |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .May-30 | students would be able to state the agri products of other muslim countries and their share in world output |
| | | | | .May-31 | Students would be able to state some other agri products of these regions |
| | | | | .June-1 | Students would be able to state the importance of these products as domestic consumables |
| | | | | .June-2 | |

| Week | # of Working days | From--To | Chapter:15 | Dates | Students' Learning Objectives |
|---|---|---|---|---|---|
| # | 5 | June - 2022. | | | students would be able to |

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**Curriculum Coverage plan ( 2022-23)**

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| *Grade:* | *PII* | | | *Subejct:* | *Social Studies* |
| *10* | *3* | *5 to 9* | *The Struggle of Freedom* | *.June-5* | *assess the importance of the government act of india* |
| *Syllabus Breakup plan per allocation of Three Lessons per Week* | | | | *.June-6* | *appreciate the work of muslim leaders* |
| | | | | *.June-7* | *learn about the rapid socio-economic developmentsin india* |
| | | | | *.June-8* | *learn about the political ups and downs in india* |
| | | | | *.June-9* | |
| *Summer Vacation* | | | | | |

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Curriculum Coverage plan ( 2022-23)

| Grade: | PII | | | Subejct: | Social Studies |
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| Week | # of Working days | From--To | Chapter:15 | Dates | Students' Learning Objectives |
| # | 3 | August - 2022. | | | |
| 11 | | 2 to 4 | The Struggle of Freedom | .August-2 | state the role of lord curzon |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .August-3 | examine the british parlimentary acts of 19th century |
| | | | | .August-4 | |
| Week | # of Working days | From--To | Chapter:15 | Dates | Students' Learning Objectives |
| # | 4 | August - 2022. | | | |
| 12 | | 7 to 11 | The Struggle of Freedom | .August-7 | Ashoora Holiday |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .August-8 | draw the time line of important enevts in subcontinent |
| | | | | .August-9 | assess the importance of indian council act 1861, 1892 |
| | | | | .August-10 | appreciate thecontribution of sir syed Ahmed khan |
| | | | | .August-11 | |
| Week | # of Working days | From--To | Chapter:6 | Dates | Students' Learning Objectives |
| # | 4 | August - 2022. | | | |
| 13 | | 14 to 18 | Trade and Commerce | .August-14 | Independence day - Holiday |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .August-15 | define what is international trade and commerce |
| | | | | .August-16 | identify the main causes of international trade and national trade |
| | | | | .August-17 | assess the effects of trade in the development of a country |
| | | | | .August-18 | |
| Week | # of Working days | From--To | Chapter:6 | Dates | Students' Learning Objectives |
| # | 5 | August - 2022. | | | |
| 14 | | 21 to 25 | Trade and Commerce | .August-21 | find the difference between negative balance and positive balance |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .August-22 | learn why different countries trade internationally |
| | | | | .August-23 | outline the importance of balance of payments |
| | | | | .August-24 | identify the main problems in international trade |
| | | | | .August-25 | |
| Week | # of Working days | From--To | Chapter:6 | Dates | Students' Learning Objectives |
| # | 5 | Aug/ Sep - 2022. | | | |
| 15 | | 28 to 1 | Trade and Commerce | .August-28 | state the role of European Union |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .August-29 | learn about EU members and their ways of trading |
| | | | | .August-30 | find some external finance resources |
| | | | | .August-31 | state the role of IMF and world bank in terms of lending |
| | | | | .Sept:1 | |

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Curriculum Coverage plan ( 2022-23)

| Grade: | PII | | | Subejct: | Social Studies |
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| Week | # of Working days | From--To | Chapter:20 | Dates | Students' Learning Objectives |
| # | 5 | Sept: - 2022. | | | |
| 16 | | 4 to 8 | Human Rights | .Sept:-4 | know the basic human rights and catalouge them |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Sept:-5 | appreciate the role of prophets and religious leaders |
| | | | | .Sept:-6 | identify the role of leaders in the struggle of human rights |
| | | | | .Sept:-7 | state the contribution of ancient and recent philosophers in this quest |
| | | | | .Sept:-8 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter:20 | Dates | Students' Learning Objectives |
| # | 5 | Sept: - 2022. | | | |
| 17 | | 11 to 15 | Human Rights | Sept:- 11 | learn about the mangna carta as a human right document |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | Sept:- 12 | identify the role of WHO in term of human rights |
| | | | | Sept:- 13 | think that rights are linked to duties |
| | | | | Sept:- 14 | compare the role of early supporters of human rights |
| | | | | Sept:- 15 | |
| | | | | | |

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| Grade: | PII | | | Subejct: | Social Studies |
|---|---|---|---|---|---|
| Week | # of Working days | From--To | Chapter:20 | Dates | Students' Learning Objectives |
| # | 5 | Sept: - 2022. | | | |
| 18 | | 18 to 22 | Human Rights | .Sept: 18 | appreciate the human rights |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Sept: 19 | outline the strengths of ancient leaders and their contribution in human rights |
| | | | | .Sept: 20 | relate human rights with duties |
| | | | | .Sept: 21 | highlight the causes of human rights |
| | | | | .Sept: 22 | |
| | | | | | |
| Week | # of Working days | From--To | Revision | Dates | Students' Learning Objectives |
| # | 5 | Sept: - 2022. | | | |
| 19 | | 25 to 29 | History Section | .Sept: 25 | recall early efforts being made for the creation of pakistan |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Sept: 26 | revise major steps for national unity and freedom |
| | | | | .Sept: 27 | relate the human rights and national duties |
| | | | | .Sept: 28 | History section test |
| | | | | .Sept: 29 | |
| | | | | | |
| Week | # of Working days | From--To | Revision | Dates | Students' Learning Objectives |
| # | 5 | October-2022. | | | |
| 20 | | 2 to 6 | Geography Section | .Oct: - 2 | recall important geographical terms |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Oct: - 3 | identify the main agri products of the muslim world |
| | | | | .Oct: - 4 | revise main difference of positive balance, negative balance and balance of payments |
| | | | | .Oct: - 5 | geography section test |
| | | | | .Oct: - 6 | |
| Mid Term Examiantion from October 9, 2022 | | | | | |

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| Grade: | PII | | | Subejct: | Social Studies |
|---|---|---|---|---|---|
| Week | # of Working days | From--To | Chapter:7 | Dates | Students' Learning Objectives |
| # | 5 | Oct/ Nov- 2022. | | | |
| 21 | | 30 to 3 | Transport and communication | .Oct:- 30 | relate the importance of communication |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Oct:- 31 | know the basic termenologies in tranpost |
| | | | | .Nov:- 1 | identify different means of transport |
| | | | | .Nov:- 2 | read simple statistical charts |
| | | | | .Nov:- 3 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter:7 | Dates | Students' Learning Objectives |
| # | 5 | Nov:- 2022. | | | |
| 22 | | 6 to 10 | Transport and communication | .Nov- 6 | learn transportatin through air, sea and land |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Nov- 7 | highlight the advantages and disadvantages of land transport |
| | | | | .Nov- 8 | explain the advantages and disadvantages of air tranport |
| | | | | .Nov- 9 | interpret the statistical data in classroom |
| | | | | .Nov- 10 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter:7 | Dates | Students' Learning Objectives |
| # | 5 | Nov:- 2022. | | | |
| 23 | | 13 to 17 | Transport and communication | .Nov: -13 | extract the importance of telecommunication in the modern world |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Nov: -14 | idetify the relative importance of different modes to transportation |
| | | | | .Nov: -15 | evalute the important changes in our life due to modern technology |
| | | | | .Nov: -16 | examine the importance of pipelines in pakistan |
| | | | | .Nov: -17 | |
| | | | | | |

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| Grade: | PII | | | Subejct: | Social Studies |
|---|---|---|---|---|---|
| Week | # of Working days | From--To | Chapter:16 | Dates | Students' Learning Objectives |
| # | 5 | Nov:- 2022. | | | |
| 24 | | 20 to 24 | The Road to Independence | .Nov:- 20 | draw a timeline of important events during independence |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Nov:- 21 | appreciate the Muslim League as a counterbalance to the Indian National Congress |
| | | | | .Nov:- 22 | describe the early struggles of M.A.Jinnah for independence |
| | | | | .Nov:- 23 | know the importance of Jinnah's 14 points and its impact |
| | | | | .Nov:- 24 | |
| Week | # of Working days | From--To | Chapter:16 | Dates | Students' Learning Objectives |
| # | 3 | Nov / Dec:- 2022. | | | |
| 25 | | 27 to 1 | The Road to Independence | .Nov:- 27 | Oman National Day- Holdays |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Nov:- 28 | |
| | | | | .Nov:- 29 | evaluate the reasons of failur of round table conferences |
| | | | | .Nov:- 30 | examine the indian act 1935 |
| | | | | . Dec: -1 | |
| Week | # of Working days | From--To | Chapter:16 | Dates | Students' Learning Objectives |
| # | 5 | Dec: - 2022. | | | |
| 26 | | 4 to 8 | The Road to Independence | .Dec:- 4 | appreciate the role of M.A. Jinnah as a leader |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Dec:- 5 | know the important clauses of Montague-Chelmsford reforms |
| | | | | .Dec:- 6 | identify the significance made by Jinnah's 14 points |
| | | | | .Dec:- 7 | assess the failure of British Government of India |
| | | | | .Dec:- 8 | |

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|---|---|---|---|---|---|
| Week | # of Working days | From--To | Chapter: 8 | Dates | Students' Learning Objectives |
| # | 5 | Dec: - 2022. | | | |
| 27 | | 11 to 15 | Environment | .Dec: - 11 | identify the specific causes of environmental damage |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Dec: - 12 | identify the reasons of global warming |
| | | | | .Dec: - 13 | evaluate the impact of global warming on different aspects |
| | | | | .Dec: - 14 | draw the diagram of global warming |
| | | | | .Dec: - 15 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter: 8 | Dates | Students' Learning Objectives |
| # | 5 | Dec: - 2022. | | | |
| 28 | | 18 to 22 | Environment | .Dec: -18 | describe the effects of over population |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Dec: -19 | conclude how everyone can participate to minimize globall warming |
| | | | | .Dec: -20 | know the effects of global warming on the development of our country |
| | | | | .Dec: -21 | assess how the government can play role to control global warming |
| | | | | .Dec: -22 | |
| Winter Vacation from December 22 to January 5, 2023 | | | | | |
| Week | # of Working days | From--To | Chapter: 8 | Dates | Students' Learning Objectives |
| # | 5 | January- 2023. | | | |
| 29 | | 8 to 12 | Environment | .Jan:- 8 | identify the process of green house effect |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Jan:- 9 | compare the advantages and disadvantages of green house effect |
| | | | | .Jan:- 10 | draw a diagram to show green house effect |
| | | | | .Jan:- 11 | explain the role of cloro flouro carbons in gw |
| | | | | .Jan:- 12 | |

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| Grade: | PII | | | Subejct: | Social Studies |
|---|---|---|---|---|---|
| Week | # of Working days | From--To | Chapter:17 | Dates | Students' Learning Objectives |
| # | 5 | January- 2023. | | | |
| 30 | | 15 to 19 | Leading the Freedom Movement | .Jan:- 15 | underline the impotant points of RTCs |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Jan:- 16 | Draw a timeline of important events after 1935 |
| | | | | .Jan:- 17 | appreciate the role of MA. Jinnah and his struggle throughout his life |
| | | | | .Jan:- 18 | explain the importance of Lahore Resolution in the life of Muslim Majority |
| | | | | .Jan:- 19 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter:17 | Dates | Students' Learning Objectives |
| # | 5 | January- 2023. | | | |
| 31 | | 15 to 19 | Leading the Freedom Movement | .Jan:- 22 | learn important points of pitt's india act |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Jan:- 23 | state the political reasons simla conference |
| | | | | .Jan:- 24 | describe Cabinet Mission Plan and reasons to the failure of this plan |
| | | | | .Jan:- 25 | know the importance cabint Mission Plan |
| | | | | .Jan:- 26 | |
| Completion of Main Contents of the Syllabus | | | | | |
| Week | # of Working days | From--To | Chapter:17 | Dates | Students' Learning Objectives |
| # | 5 | Jan/ Feb- 2023. | | | |
| 32 | | 29 to 02 | Leading the Freedom Movement | .Jan:- 29 | identify the role of women in freedom movement |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Jan:- 30 | highlight the role of Bi AMMA and other women in idependence |
| | | | | .Jan:- 31 | identify the efforts of Fatima Jinnah in the Freedom Movement |
| | | | | .Feb:- 1 | draw a web diagram to appreciate the role of women in history |
| | | | | .Feb:- 2 | |

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| Grade: | PII | | | Subejct: | Social Studies |
|---|---|---|---|---|---|
| Week | # of Working days | From--To | Chapter: 18 | Dates | Students' Learning Objectives |
| # | 5 | February- 2023. | | | |
| 33 | | 5 to 9 | The Last steps to independence | .Feb:- 5 | learn basic reaons and effects of world War II ob subcontinent |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Feb:- 6 | outline british achievements in the infrastructure of india |
| | | | | .Feb:- 7 | explain some british government's proposals and reaction of Muslims |
| | | | | .Feb:- 8 | know the reasons of partioning and its after effects |
| | | | | .Feb:- 9 | |
| | | | | | |
| Week | # of Working days | From--To | Chapter: 18 | Dates | Students' Learning Objectives |
| # | 5 | February- 2023. | | | |
| 34 | | 12 to 16 | The Last steps to independence | .Feb:- 12 | learn about the reasons of partition of east and west Pakistan |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Feb:- 13 | identify the political signifance of the partition |
| | | | | .Feb:- 14 | know the problems faced by young Pakistan |
| | | | | .Feb:- 15 | assess the roles of different leaders in solving the problems of Young Pakistan |
| | | | | .Feb:- 16 | |
| | | | | | |
| Week | # of Working days | From--To | Revision | Dates | Students' Learning Objectives |
| # | 3 | February- 2023. | | | |
| 35 | | 19 to 23 | History Section | .Feb:- 19 | chapter 16 recall the participation of different leaders |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Feb:- 20 | chapter 17 recall the efforts and sacrifies of M.A. Jinnah for a seaperate land |
| | | | | .Feb:- 21 | chapter 18 revise the problems of young pakistan |
| | | | | .Feb:- 22 | |
| | | | | .Feb:- 23 | |

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| Week | # of Working days | From--To | Revision | Dates | Students' Learning Objectives |
| # | 4 | Feb/ Mar: - 2023. | | | |
| 36 | | 26 to 2 | Geography Section | .Feb:- 26 | chapter 7 revise means of tranport and communicatio |
| Syllabus Breakup plan per allocation of Three Lessons per Week | | | | .Feb:- 27 | chapter 8 recall the reasons and effects of global warming |
| | | | | .Feb:- 28 | |
| | | | | .March:- 1 | |
| Annual Examination from March 2, 2023 | | | | | |

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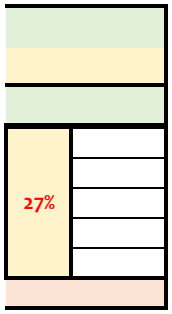
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